



#2b. With a family member, provide service to a place of worship or a spiritual community, school, or community organization that puts into practice your ideals of duty to God and strengthens your fellowship with others.
Date: _____ Draw a picture of your service.

#2a. Identify a person whose faith you admire, and discuss this person with your family. Date: _____
Who did you select? What do you admire?



Duty to God!

Complete either 2a or 2b



#1. Discuss what it means to do your duty to God. Tell how you do your duty to God in your daily life. Date: _____ Write or draw a picture of what duty to God means to you.



Duty to God!

Duty to God!

Complete either 3a or 3b



#3b. Make a list of things you can do to practice your duty to God as you are taught in your home or place of worship or spiritual community. Select two of the items and practice them for two weeks.
Date: _____ List:

	Su:	Mo:	Tu:	We:	Th:	Fr:	Sa:
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#3a. Earn the religious emblem of your faith that is appropriate for your age.
www.scouting.org/awards/religious-awards/chart
Date: _____



Bear



Fellowship and Duty to God

Third graders working on the Duty to God Adventure should work with their parent or guardian and complete #1, 2a or 2b and 3a or 3b, then submit completed dates to the den leader or Cubmaster.

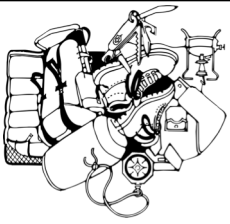


A Scout is reverent. He is reverent toward God. He is faithful in his religious duties and respects the convictions of others in matters of custom and religion.

Additional passports can be found at shac.org/passports.



Name: _____



#3. List or draw equipment that the pack should take camping. Date: _____

Pack Equipment



#2. List or draw needed camping equipment. Date: _____

Camping Equipment

#1. Attend either daytime, overnight campout, an outdoor activity with den or pack, day camp or resident camp. Date: _____



Outdoor Activity

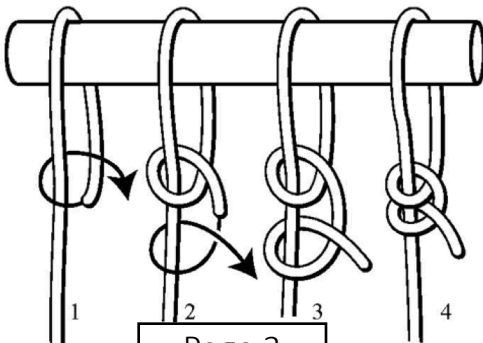
Tent Set-up

#4. Help set up a tent. Determine a good spot. Why did you pick it? Draw picture. Date: _____



Half-Hitch Knot

#2. Tie two half hitches. For what is the half-hitch is used? Date: _____

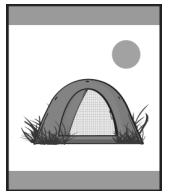


Bear



Bear Necessities Adventure

Third graders working on the Bear Necessities Adventure complete #1-4, then submit completed dates to the den leader or Cubmaster. See Scoutbook for other options (#5, 6).



Bears are introduce to basic outdoor skills.

Additional passports can be found at shac.org/passports.



Name: _____



What caused their declines?

Extinct:

Endangered:

#3. Name one animal that has become extinct in the last 100 years and one animal that is currently endangered. Explain what caused their declines. Draw or list. Date: _____



Animals



#1. What are 5 signs of animals you might see on a hike? Draw or list. Date: _____

Animal/Plant Evidence

#5. Use a magnifying glass to examine plants. Describe what you saw through the magnifying glass that you could not see without it. Draw. Date: _____



Plants

Composting

#6. Learn about composting and how vegetable waste can be turned into fertilizer for plants. Draw or write what you learned. Date: _____



Hike

#1. Hike or walk for one-mile, identify 6 signs that any mammals, birds, insects, reptiles, or plants are living nearby. Draw or list what you observed. Date: _____

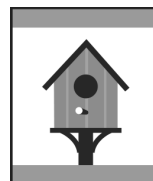


Bear



Fun, Furs, Feathers Adventure

Third graders working on the Fun, Furs, Feather Adventure complete #1 and 3 others, then submit completed dates to the den leader or Cubmaster. See Scoutbook for other options (#2, 4, 7).

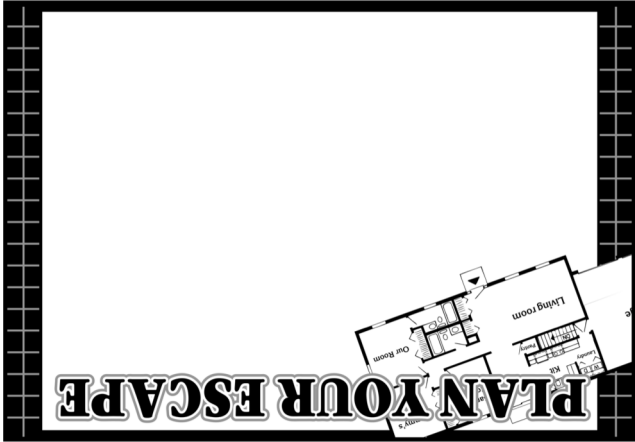


Bears explore the outdoors and learn that every living thing has a home and protecting those habitats is up to everyone!

Additional passports can be found at shac.org/passports.



Name: _____

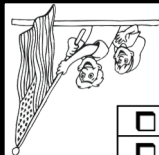


#3c. Develop a plan to follow in case of an emergency, and practice the plan at least three times.

Who could help you if a family member is not available?

#3b. Make a list of emergency numbers. Where the list should be kept? How do you call for help in an emergency. List numbers. Date: _____

Emergency Preparation



<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Su:	Mo:	Tu:	We:	Th:	Fr:	Sa:

Display a flag at home for one month. Date: _____

#1. Learn about our nation's flag. Draw or write what you learn. Date: _____

American Flag!



Famous Americans



#2. Find out about two famous Americans. Draw or write what you learned. Date: _____

1. _____

2. _____



Bear



Paws for Action Adventure

Third graders working on the Paws for Action Adventure complete #1, two others, then submit completed dates to the den leader or Cubmaster. See Scoutbook for other options (#2b, 3a, 3c, 4).



Bears learn how to take care of themselves and help family, community and environment. They continue to learn about patriotism and loyalty to our country.

Additional passports can be found at shac.org/passports.



Name: _____